

Feedback routine audit



Review one feedback routine against five checks. Page 2 has next-step slips to print and cut out.

Class or course: _____ Task:

Check	Yes	Partly	Not yet	One change I will make
1. Tied to a clear goal. Students see the success criteria first, and feedback points back to them.				
2. One next step. The most useful change comes first, written as an action.				
3. Time to act. Lesson time is set aside to revise soon after feedback.				
4. The student does the thinking. Questions or marked areas instead of corrections.				
5. You can see whether it worked. Draft and revision are compared.				

My plan

The routine I will try	
With which class	
When I will review it	

Next-step slips

Print, cut out, and give one to each student with their feedback.

Name: _____ Task: _____

My next step:

I did this by: _____ Teacher check: _____

Name: _____ Task: _____

My next step:

I did this by: _____ Teacher check: _____

Name: _____ Task: _____

My next step:

I did this by: _____ Teacher check: _____

Name: _____ Task: _____

My next step:

I did this by: _____ Teacher check: _____

Name: _____ Task: _____

My next step:

I did this by: _____ Teacher check: _____